

# INTERNATIONAL CHINESE SCHOOL



## ANNUAL REPORT

2021

# A MESSAGE FROM KEY SCHOOL BODIES

## PRINCIPAL'S MESSAGE

2021 was a huge milestone year in the history of the International Chinese School with the opening of the new School site at St Leonards.

The year commenced with Years 1-5 moving to the St Leonards' campus. Initially Kindergarten remained on the School's original site at St Paul's Anglican Church, Chatswood, and joined the rest of the School moving to St Leonards in Term 4.

We praise God for his faithfulness to our school. The search for a site the School could call its own commenced over ten years ago and in 2021 God provided a lovely new building that had been modified for the School's purposes.

Although approval to establish the School on the site was received in mid 2020, bureaucratic processes continued to hinder completion of the Kiss and Drop Zone and slip-lane off the Pacific Highway. The Kiss and Drop Zone was completed in October however construction of the slip-lane is not expected until mid-2022. The School's enrolments are limited until its completion.

The COVID pandemic continued to present challenges with students learning online for a significant proportion of the year. Staff and students are to be commended on their perseverance and hard work during this time.

Students enjoyed learning in their new classroom environments and achieved great results throughout the year. Once again, the School's NAPLAN results saw our average performance per student in the top band of performance, well above the state average and also exceeding the average of schools from similar socio-economic backgrounds.

The School's Chinese (Mandarin) bilingual program continued to grow. From the first day of Kindergarten students have been immersed in the language and the level of Chinese literacy, especially among our senior students (Year 5), has been most impressive. There are a number of very happy Chinese grandparents who are overjoyed that their grandchildren can converse with them in their mother-tongue.

Prayer is the foundation of all that is undertaken at ICS. The parents' prayer group continued to meet every Wednesday morning, moving online to 'Zoom' during COVID.

ICS first and foremost is God's school and He has great plans for the lives of the children enrolled at the School. It is a pleasure to continue to serve God and the families of our school community.

*"For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future."*

*Jeremiah 29:11*

**Peter Jamieson**  
**Principal**

## **MESSAGE FROM THE SCHOOL BOARD**

2021 was the seventh year of operation for the International Chinese School.

The Board consisted of:

Mr Peter Jamieson BEd, MEdL (Chair)  
Mr Barry Roots OAM, BA Dip, MEd, JP (Deputy Chair)  
Mr Alban Wong-Too-Yuen FCA, MBA (Treasurer)  
Ms Michaela Inglis MEd (Hons), GradDip Ed, BSc  
Mr Peter Calf BSc(Arch), BArch(Hons)

In 2021 the Board met on six (6) occasions.

Specific focus continued on securing the future of the International Chinese School through the development of the new School site at St Leonard's. Efforts in this regard were frustrated by the bureaucratic processes that delayed the completion of the Kiss and Drop Zone and the slip-lane on the Pacific Highway. None-the-less the Board was delighted that all students were able to commence learning at the new St Leonards' campus.

Teachers of the School are to be commended on their commitment when the COVID pandemic saw learning once again move online. Students, as well, are worthy of praise as they demonstrated resilience that saw their proficiency grow in Mandarin as well as other key learning areas.

The ongoing support of the Anglo Australian Christian and Charitable Trust (AACCT) is acknowledged by the Board. The AACCT provided the funds for the development of the St Leonards site as well as the financial backing to ensure that students enjoy a well-resourced and very aesthetically pleasing learning environment.

With the continuing challenges faced by the School throughout 2021, the School was blessed to once again be led by the Principal, Mr Peter Jamieson. His experience in all aspects of school operation, and his servant-heart for the school community, ensured that the underpinning needs for enabling good teaching and learning continued despite these challenges. The School has continued to grow in numbers, culture, and unity through a combined sense of purpose held by the Principal, the dedicated staff, the supportive body of parents and friends and the earnest and joyful students curious about the world around them and their place in it.

The Board acknowledges and gives thanks to our Heavenly Father for his continued blessings upon our School. Through high-quality bilingual education may the International Chinese School equip its students to be agents of transformation in our increasingly globalised society. In all that it does may the School be a living expression of the Gospel of Jesus Christ.

**Michaela Inglis**  
**Director**

## **MESSAGE FROM THE PARENTS AND FRIENDS ASSOCIATION**

2021 saw the establishment of the International Chinese School Parents and Friends Association (P&F).

The P&F was formed with two objectives:

- To nurture community through networking and connecting families of the School.
- To raise funds for the School.

Office bearers in 2021 were Gerald Wong (President), Deb Fung (Vice-President).

The mid-year COVID lockdown presented challenges to organising networking events and saw the cancelation of the ICS P&F dinner that was planned as a culmination and community celebration of the year's fundraising campaign. While it was disappointing not to be able to run this social event the commitment to the School fundraising campaign testified to the wonderful sense of community enjoyed at the School.

In supporting the development of the new school site at St Leonards the P&F focused its fundraising campaign on resourcing the School's library. A goal of raising \$15,000 was set to fund the purchase of library furniture (comfortable seating as well as shelving). A dedicated team of parents rallied together and the campaign was launched in mid-September. There was an overwhelming response and the target of \$15,000 was exceeded within a fortnight with \$16,100 raised.

Library furniture valued at \$9,500 arrived mid-Term 4 leaving \$6,000 to spend on books and resources. Official plaques acknowledging donors among families and friends of the School were produced and have been installed in a prominent position within the School library.

The P&F acknowledges the wonderful support of the School community throughout 2021. The P&F has greatly benefitted the School, its students and staff, and it has been an honour to be part of the group's foundation year.

We look forward to another great year of networking and fundraising in 2022.

Deb Fung  
Vice President (2021)

## **CONTEXTUAL INFORMATION**

The International Chinese School (ICS) enrolled its first students in 2015. The School offers a bilingual (Mandarin/English) immersion model of education to students from K-6 from a variety of cultural and linguistic backgrounds. Most students come to the school with little to no background in Chinese language. While the majority of students live within Chatswood and local surrounds, the School draws students from as wide afield as Mascot in the south, and Hornsby to the North West.

High proficiency in more than one language is a huge asset living in our interconnected global society. The School recognises that students who become proficient in a second language often develop greater mental agility, a sharper memory and are likely to be more alert and perceptive later in life. Such children also develop a broader appreciation and adaptability in a variety of social and cultural contexts. The School's education will prepare students for life in a 21st century world in which the relationship between China and Australia will continue to assume wider and deeper importance.

The School's objective is for our students to demonstrate high levels of academic achievement in both English and Mandarin and to develop cross-cultural competence in a supportive learning community. The School has adopted a bilingual immersion approach where students spend approximately 50% of the week learning in English, and 50% learning in Mandarin. In achieving this goal, the School has adopted the Content and Language Integrated Learning (CLIL) approach to bilingual education with teaching in Key Learning Areas delivered in Mandarin.

Teachers partner with parents to develop confident, enthusiastic and principled leaders of the future. Parents are actively involved in the School assisting with reading groups, excursions and many other aspects of school life. Families enjoy a welcoming and inclusive sense of school community.

The International Chinese School is a wonderful place for students to commence their learning journey. As a Christian school in the Anglican tradition, learning is delivered through a distinctly Christian worldview.

## TEACHER QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT

In 2021, there were 7 teachers on staff. All teachers had teaching qualifications from recognised Higher Education Institutions within Australia.

Category	Number of teachers
i. Teachers having teacher education qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines, or	7
ii. Teachers having a bachelor degree from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications	0

### Professional learning

All teaching staff participated in professional learning throughout 2021. Opportunity was limited compared to previous years due to continuing COVID regulations in NSW. The table below provides a summary.

Description of Professional Learning Activity	Provider	Number of staff participating
Chinese Language Conference by.	CLTANSW	1
Orientation to TAA Policy and Processes Modules A, B & C	ICS TAA	8
Literacy and Numeracy through the Arts in Primary School (4 sessions)	Webinar	1
Learning Difficulties – What are they and where do they come from	School based	6
Provide Cardiopulmonary Resuscitation	Vital First Aid	11
Provide First Aid/Cardiopulmonary Resuscitation/Basic Emergency Life Support/Emergency First Aid in an Educational Setting	Australia Wide First Aid	1
Primary Mathematics Webinar Series	Uni of Western Sydney	1
Programming K-6 Science (Module A & B)	ICS	8
Quality Assessment	ICS	8
Asthma School Training	Asthma Australia	8
Anaphylaxis school training	ASCIA	8
Dyslexia - What it is and how to help.	Webinar	1
Inspire Stem	Webinar	1
Phonics fundamentals	Online workshop	1
ElectroBoard Training	Prowise	1
Art Workshop	One Art Centre	1

### Workforce composition

In 2021 the school had 5.0 full time equivalent teaching staff and 2.9 full time equivalent non-teaching staff. Further detail can be found on the My School website: <http://www.myschool.edu.au>. There were no indigenous teaching staff members.

## STUDENT ATTENDANCE

Year	Kindergarten	Year 1	Year 2	Year 3	Year 4	Year 5	Combined
Attendance Rate	98.43%	97.83%	97.18%	96.96%	98.86%	98.27%	97.70%

Considering the impact of COVID and precautionary exclusion for students exhibiting symptoms of cold or flu, attendance rates at the School were extremely pleasing in 2021. The high attendance rates testify to the School's proactive measures in controlling the possibility of spread of COVID within the school community.

### School Management of Non-Attendance

The electronic roll must be marked at the start of the day by the class teacher. If for any reason an electronic roll cannot be completed, the teacher will mark a paper roll and hand to the School Secretary. The secretary will then enter the attendance records into the school management system.

A student who is late to school or who leaves early must be signed in/out at School Reception. They will be given a receipt docket to present to their class teacher.

A student who has been absent from the school must provide a note from a parent/carer. The class teacher or the school administration team collects this note. Notes are then dated, and initialled and appropriate symbols are entered into school management system. The note is stored in a Term folder with the year, class and term number indicated. Unexplained absences are to be followed up by sending home an "Absence from the School" letter (available from Reception) when the child has returned to school for three days and an absence note has not been presented. If after seven days an explanation has not been received, then the absence will be recorded as 'unexplained'.

The School Marshal ensures that roles are accurate and up to date.

## PERFORMANCE IN NATIONAL STANDARDISED TESTING

### NAPLAN – Year 3

The Year 3 cohort of 2021 were the third from ICS to participate in the National Assessment Program – Literacy and Numeracy (NAPLAN), while the Year 5 cohort were the first to be tested at that year level. All student results were very pleasing and as is illustrated by the table below the School's average was substantially above that of the general population and similar to/above schools of similar socio-economic advantage.

YEAR 3	Reading	Writing	Spelling	Grammar	Numeracy
ICS	506	483	507	516	482
Similar schools	504	474	488	517	466
State	438	425	421	433	403

YEAR 5	Reading	Writing	Spelling	Grammar	Numeracy
ICS	546	519	532	595	608
Similar schools	566	522	539	572	573
State	511	480	504	503	495

Year 3's results in Writing and Numeracy were particularly pleasing. Year 5's results in Grammar and Numeracy were likewise.

# ENROLMENT POLICIES

*International Chinese School is a co-educational bilingual primary school providing an education underpinned by a Christian worldview.*

*There are a number of steps and processes in the enrolment timeline.*

*Prospective parents who make contact with ICS are encouraged to attend an information session where families meet individually with the Principal. The Principal will share information related to the education offered at ICS and provide a tour of the School. Parents have an opportunity to ask questions.*

*If the parents wish to enrol their child, an Application for Enrolment form must be completed. Payment of an application fee (\$100) formalises the application. Students' position on the enrolment waiting list is determined according to the following criteria:*

- 1. Siblings of students already enrolled at the School.*
- 2. Children of staff members.*
- 3. Children of Christian ministers/pastors.*
- 4. Other families prioritised according to date of application.*

## **Enrolment Process**

*Families that submit an enrolment application are invited to attend an enrolment interview with the Principal.*

*Following the enrolment interview, successful applicants will receive a letter from the School offering a place for their son/daughter in the School. Parents have 14 days to accept the offer which is confirmed through the payment of a non-refundable enrolment fee (\$600). The Registrar will confirm receipt and the student place.*

*The Database will be updated with the student and parent information and a student file will be created for the relevant year cohort.*

*International Chinese School is mindful of and complies with the Disability Discrimination Act, 1992.*

## **CONDITIONS OF ENROLMENT**

### **Interpretation**

*"Parents" means the Student's mother and father; or, where the Student has only one parent, that parent.*

*"Parents" also includes the Student's guardian.*

*"Student" means the person who is enrolled as a student at the School.*

*"Principal" means the Principal of the School, by whatever title she or he is known, and/or his or her nominee.*

*"School" means the International Chinese School.*

### **Fees and Charges**

- 1. The Parents are to pay to the School all fees and charges for school fees, extra subjects, excursions, camps and the supply of other goods and services to the Student, as determined by International Chinese School or incurred on behalf of the Student from time to time (Fees and Charges).*
- 2. The Parents are to pay all Fees and Charges in advance, at the end of the first week of each term, except Fees and Charges on amended accounts and accounts raised for mid-term enrolments, which the Parents are to pay within seven days from the date of the invoice. If the Parents fail to pay an account for Fees and Charges within 21 days of the due date they will be liable to pay an overdue charge which reflects the administrative and financial cost to International Chinese School in collecting the outstanding Fees and Charges. The Parents may enquire as to the current amount of the overdue charge at the Office of International Chinese School.*
- 3. If an account for Fees and Charges is not paid in full within 60 days from its due date, the Student's enrolment may be suspended, and the Principal may without further notice refuse entry to the Student and/or terminate the Student's enrolment.*
- 4. The Parents are to give at least one full term's notice in writing to the Principal before terminating the Student's enrolment. If the Parents do not give sufficient notice of termination of the Student's enrolment, they are to pay to the School one term's school fees, plus GST as applicable. The Parents agree that this amount is a genuine estimate by the School of the loss that it would suffer as a consequence of insufficient notice of termination of the Student's enrolment.*
- 5. No remission of Fees and Charges, either in whole or in part, will be made if the Student is absent due to illness, leave, suspension, or expulsion.*

6. *The School may incur from time to time such incidental expenditure on behalf of the Student as it may consider necessary, including for items such as books, excursions, educational programs, stationery and equipment.*
7. *Parents are to pay all medical and ambulance expenses incurred by the School on behalf of the Student which the School is not able to otherwise recover.*

### **Students' Obligations**

8. *Students are to demonstrate high standards of behaviour and:*
  - (a) *abide by the School rules as they apply from time to time;*
  - (b) *act courteously and considerately to each other and to staff at all times;*
  - (c) *support the goals and values of the School;*
  - (d) *attend and, as required, participate in:*
    - (i) *chapel services and assemblies;*
    - (ii) *the School sports programme;*
    - (iii) *important School events such as Speech Day / Night or other events determined by the Principal;*
    - (iv) *camps and excursions that are an integral part of the School curriculum;*
  - (e) *wear the School uniform as prescribed and follow conventional standards of appearance in accordance with the School's guidelines and the expectation of the School community; and*
  - (f) *attend the School during school hours, except in the case of sickness or where leave not to attend has been given.*

### **Parents' Obligations**

9. *The Parents:*
  - (a) *are to accept and abide by the requirements and directions of the School Board and the Principal relating to the Student or students generally and not interfere in any way with the conduct, management and administration of the School;*
  - (b) *acknowledge International Chinese School's Philosophy of Education published on International Chinese School's website [www.intcs.nsw.edu.au](http://www.intcs.nsw.edu.au);*
  - (c) *are to support the goals, values and Christian foundation and activities of the School;*
  - (d) *are to read the School newsletter;*
  - (e) *are to advise the School in writing of any change of home, mailing, email address or contact details or other information on the Application for Enrolment/Placement on a Waiting List, within one month of such change. Applications for a Student place may be cancelled if the School loses contact with the Parent or has mail returned to it;*
  - (f) *are to ensure the Student has each item of official required uniform, clean and in good repair, and all other requirements such as textbooks and stationery;*
  - (g) *are to communicate with students, parents, visitors and staff members in a courteous manner, and follow the communication guidelines laid down by the School from time to time;*
  - (h) *are to use their reasonable endeavours to attend parent-teacher interviews and parent forums and participate in courses offered by the School which are relevant to the Student's education.*

### **Exclusion of Students**

10. *The Principal may in his or her absolute discretion, but subject to affording the student procedural fairness, suspend or expel the Student for:*
  - (a) *breaches of rules or discipline;*
  - (b) *behaviour prejudicial to the welfare of the School, its staff or students; or*
  - (c) *where parents have failed to comply with these Conditions of Enrolment.*
11. *The Principal also may terminate the Student's enrolment if the Principal considers that a mutually beneficial relationship of trust and cooperation between the Parents and the School has broken down to the extent that it adversely impacts on that relationship.*

### **Leave**

12. *Requests for leave from School activities, including academic and co-curricular programs, and for early departure at the end of a day or term and/or late return from breaks are, in general, considered only in exceptional cases, and only on receipt of written application from the Parents by the Principal. Parents are to explain in writing to the Principal any Student absence for a part or whole day during term time, including late arrival at the beginning of the day.*

### **Content of Courses attended**

13. *The School determines which particular courses and activities are offered and/or provided at any time and which of these courses and activities are compulsory. These may be changed without notice.*

### **Special needs, Health and Safety**

14. *The Parents are to disclose fully any special needs or changes in special needs of the Student (including but not limited to any medical, physical, learning or psychological needs) as soon as they become aware of those special needs or changes in special needs. The Parents are to complete the Student's medical form accurately and provide annual updates.*
15. *The Principal may search the Student's bag, locker or other possessions where reasonable grounds exist to do so in order to maintain an environment that is safe for all students.*
16. *If the Student is ill or injured, necessitating urgent hospital and/or medical treatment (for example injections, blood transfusions, surgery) and if the Parents are not readily available to authorise such treatment, the Parents authorise the Principal or, in the Principal's absence, a responsible member of the School staff to give the necessary authority for such treatment.*
17. *The Student's personal property is not insured by the School, and the School does not accept any responsibility for loss of or damage to the Student's personal property.*
18. *Parents are to observe School security procedures for the protection of students.*
19. *In accepting these conditions the Parents:*
  - a) *acknowledge that the School may from time to time collect personal information about parents and students for the School's function or activities;*
  - b) *authorise the School to use and disclose information in such a manner as the Principal may deem appropriate for the purposes of the Student's education, health, care, welfare and development; and*
  - c) *acknowledge that they have read the School's Privacy Policy and Standard Collection Notice, as displayed on the School's website, or as otherwise published.*
20. *The Parents give permission for photographs and videos of the Student to be placed in the School's records; displayed from time to time around the School; and published in School publications, on its website and in other marketing and promotional material, unless the Principal has been advised or is advised in writing that the Parents do not give this permission.*

### **Court Orders and Provision of Reports**

21. *The Parents are to, where relevant, provide to the School all current Family Court or other court orders relating to the Student. Such information will be dealt with in accordance with the School's Privacy Policy.*
22. *The School will send academic reports to the address or addresses notified by the Parents. If the Parents are separated or divorced, reports will be sent to each of the Parents on request to the address notified by each Parent unless there is an order of a court or an agreement that reports are to be sent to only one of the Parents.*

### **General**

23. *International Chinese School may change these Conditions of Enrolment with effect from the beginning of a calendar year, provided the School gives the Parents at least two terms' notice.*
24. *Parents agree to notify the School of any change in contact details.*
25. *Parents' obligations to the School, as set out in these Conditions of Enrolment, are joint several and may only be terminated at the end of three months after we give notice, in writing, to the Principal, of our desire to be released from such obligations.*

## OTHER SCHOOL POLICIES

ICS seeks to provide a safe and supportive learning environment for each student where diversity is valued and all members of the School community feel respected and included and can be confident that they will receive support in the face of any threats to their safety or wellbeing. The following table summarises school policies that ensure the above environment is delivered and maintained. There is a Welfare Policy that incorporates behaviour management and discipline, a Child Protection Policy, a Bullying Policy and a Grievance Policy.

Policy	Changes in 2021	Access to full text
<p><b>Student Welfare</b>            The Welfare Policy (incorporating behaviour management and discipline) of the School is grounded in the broad aim of bringing all things under the Lordship of Christ. Students are guided in their learning to work out a faithful and obedient response to God and His world. This aim is equally applicable to the learning of concepts and skills, the dynamic relationships that form part of that learning, and activity outside the classroom.            The Welfare Policy chiefly addresses those relationships. The Welfare Policy is to be read within the context of the National Safe Schools Framework and complements the Principles of a Safe and Supportive School environment.            The School's core values and ethos also complement the Framework. Our policies are based on principles of procedural fairness and involve parents in the processes of procedural fairness for suspension and expulsion. The school does not permit corporal punishment of students, or sanction corporal punishment of students by non-school persons.</p>	Nil	Full Text on School Server and Web Site, Hard Copy available from Principal on request
<p><b>Child Protection Policy</b>            The safety, protection and well-being of all students is of fundamental importance to the School.            This policy summarises the obligations imposed by Child Protection legislation on the School and on employees, contractors and volunteers at the School and to provide guidelines to the School in how to deal with child protection matters.</p>	Reviewed and revised to comply with recent changes in legislation. The role previously fulfilled by the Office of the Ombudsman now comes under the responsibility of the Office of the Children's Guardian.	Full Text on School Server and Web Site, Hard Copy available from Principal on request
<p><b>Anti-bullying</b>            The School Policy provides a framework for setting behavioural expectations, identifying potential bullying behaviour and strategies for correcting such behaviour. The policy identifies various examples of bullying behaviour and harassment such as Verbal, Physical, Psychological, Social and Cyber Bullying.            It outlines the Rights and Responsibilities of all members of the School Community including appropriate strategies for correcting the situation, both in the immediate context and in the future.</p>	Nil	Full Text on School Server and Web Site, Hard Copy available from Principal on request
<p><b>Grievance</b>            The Grievance Policy sets out a broad framework for how the School is to respond where students, parents, contractors, local residents, visitors and others express a grievance. Policy lays out formal process for addressing a grievance. Policy encourages parties to talk where possible, raising the grievance with the person concerned.            Procedural fairness is of paramount importance when investigating a grievance and to ensure this is achieved, a separate Procedural Fairness Policy has been created to guide the process.</p>	Nil	Full Text on School Server and Web Site, Hard Copy available from Principal on request

## SCHOOL DETERMINED PRIORITY AREAS FOR IMPROVEMENT AND ACHIEVEMENTS

Area	Priorities	Achievement
<b>Quality teaching and Learning</b>	Meet NESAs requirements for the registration to deliver NSW syllabi to Stage 3 of Learning (Years 5 & 6).	NESA inspection visit in March saw the School granted registration for Year 5 and initial registration for Year 6. This was the best possible outcome.
	Complete comprehensive K-6 Chinese language scope and sequence specific to ICS.	Dr Liang's unique Chinese bilingual was expanded to include Year 1. Significant work has been completed on the overall scope and sequence K-6, and this will be built upon and completed in 2022.
	Differentiate the curriculum to provide for flexible progression and acceleration for gifted students.	Gifted students now have a pathway to flexible progression and full acceleration. Two students of the school have been accelerated one year group. Two students have been flexibly progressed and moved up one year group in Mathematics and four in Mandarin.
<b>Facilities &amp; Resources</b>	Commence education on the St Leonards Campus	Years 1-6 commenced at the St Leonards Campus at the start of the 2021 academic year. Kindergarten joined them in Term 4.
	Establish a formal school library at St Leonards campus incorporating library management system, <i>Oliver Version 5</i> .	A formal library was established at the St Leonards campus. The P&F raised over \$16,000 which funded the purchase of library furniture and resources. Library management system, 'Oliver', was purchased and implemented in 2021.
	Increase student access to Information Technology (iPads & laptops)	The School purchased 30 additional iPads and 15 laptops for student use in the classroom. That provided students with a device to student ratio of near 1:1
<b>Staff Development</b>	Staff complete CPR refresher course, as well as Anaphylaxis and Asthma emergency care training.	Staff completed a CPR refresher course which included treatment and management of Anaphylaxis and Asthma as well as seizures.
	All staff complete AIS online child protection training modules.	Staff completed online child protection training workshops
	Staff participated in ElectroBoard training.	All staff trained in the practical usage of ElectroBoards.
<b>Multicultural school community working in partnership with wider communities</b>	Further development and expansion of the ICS Chinese Language Spectacular as an annual event.	Achievement of these priorities were hampered by NSW COVID regulations which restricted group singing and gatherings indoors and outdoors.
	Contribution of students to local community activities and causes.	

## AREAS FOR IMPROVEMENT AND KEY PRIORITIES FOR 2022

<b>Teaching &amp; Learning</b>	NESA full accreditation for all Stages learning.
	Complete comprehensive K-6 Chinese language scope and sequence specific to ICS.
	Focus on student learning in Mathematics.
<b>Facilities &amp; Resources</b>	Complete construction of the slip-lane on Pacific Highway St Leonards to bring to conclusion the development of the School site.
	Cover the onsite student play-area with synthetic grass
	Further increase the Chinese library resources
<b>Staff Development</b>	All teaching staff to undertake professional development focussing on the teaching of Mathematics.
	All staff complete AIS online child protection training modules.
	Establish a school-wide mentoring program for inexperienced teachers.
<b>Multicultural school community working in partnership with wider communities</b>	Enter students in Chinese language and cultural competitions locally and further afield.
	Contribution of students to local community activities and causes.
	Nurture partnerships with key local organisations (eg. Willoughby City Council, Sydney Recitation Art Group)

## INITIATIVES PROMOTING RESPECT AND RESPONSIBILITY

International Chinese School encourages all students to see that they are valued and integral to the life of the school community. School staff readily provide the care and support to promote respect and responsibility among all students. Examples of activities conducted throughout 2021 to promote respect and responsibility included:

### **Chinese New Year**

Students celebrate Chinese culture and its contribution to Australia.

### **National Day Against Bullying**

Students participated in activities that promoted tolerance and respect among peers.

### **The ICS Giving Tree**

Students donated Christmas presents for underprivileged children in the community.

## PARENT, STUDENT AND TEACHER SATISFACTION

The School maintained its strong partnership with parents despite the challenges of COVID and associated lockdowns. Parents appreciated the level of support for learning that teachers provided online via the ZOOM platform. Two online sessions per day were provided to students with an additional session of independent work for students to complete in the afternoon. The School acknowledges the commitment of staff, students and parents during the extended period of online learning.

Parents were keen to contribute to the School and gathered to form the ICS Parents and Friends Association (P&F). Although their plans for fostering community were somewhat thwarted by COVID, the community drew together through the P&F fundraising campaign raising over \$16,000 which funded improvements to the newly established school library.

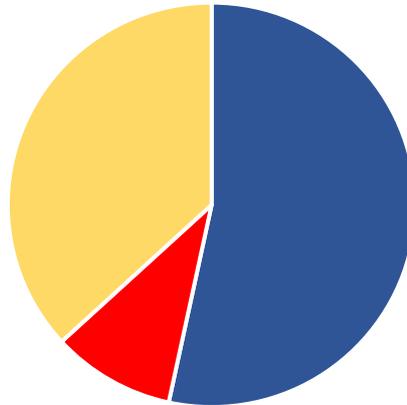
Parental feedback continues to voice support for the Christian foundation and priorities of the School evidenced through the weekly parent prayer group which moved online in 2021. The strength of the Chinese language component, as well as other academic programs of the School has also been appreciated by parents. Parents take great heart in their children's love of school and their eagerness to attend daily.

The School is always pleased to receive honest feedback in relation to aspects of school life that could be improved upon. Examples from 2021 included:

- More sporting opportunities for younger students which was addressed through engagement of *'Lion Dance Kids'* to contribute to the Kindergarten sports program.
- Fostering school spirit through the introduction of School Houses. This initiative will be followed up in 2022.

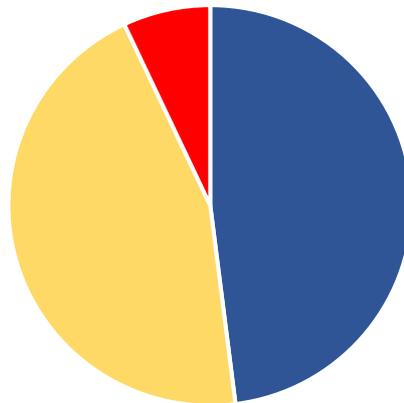
# SUMMARY FINANCIAL INFORMATION

## INCOME



■ Fees & private income   ■ State recurrent grants   ■ Commonwealth recurrent grants

## EXPENDITURE



■ Salaries, allowances & related expenses   ■ Non-salary expenses   ■ Capital expenses

**Peter Jamieson**  
**Principal**  
**28<sup>th</sup> June 2022**